

Mt Pleasant Academy

605 Center Street
Mt. Pleasant, SC 29464

Grades	PK-5 Elementary School	
Enrollment	410 Students	
Principal	Jane Davis	843-849-2826
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	6	0	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Good	Yes

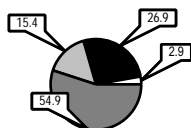
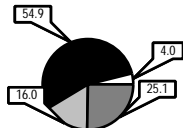
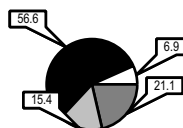
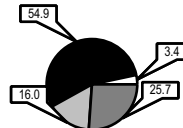
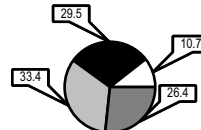
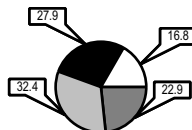
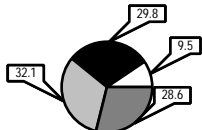
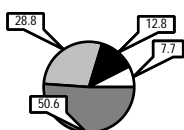
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	188	98.9	3.4	16.8	53.6	26.3	86.6	Yes	Yes
Gender									
Male	93	98.9	5.6	16.9	58.4	19.1	83.1	N/A	N/A
Female	95	98.9	1.1	16.7	48.9	33.3	90.0	N/A	N/A
Racial/Ethnic Group									
White	153	100.0	2.0	10.7	57.3	30.0	92.7	Yes	Yes
African American	27	96.3	13.0	52.2	30.4	4.3	47.8	I/S	I/S
Asian/Pacific Islander	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	169	99.4	2.5	14.2	54.3	29.0	88.9	N/A	N/A
Disabled	19	94.7	11.8	41.2	47.1	0.0	64.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	188	98.9	3.4	16.8	53.6	26.3	86.6	N/A	N/A
English Proficiency									
Limited English Proficient	4	75.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	184	99.5	3.4	16.4	54.2	26.0	86.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	32	96.9	14.8	44.4	37.0	3.7	51.9	I/S	I/S
Full-pay meals	156	99.4	1.3	11.8	56.6	30.3	92.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	188	98.9	4.5	17.9	24.6	53.1	86.6	Yes	Yes
Gender									
Male	93	98.9	4.5	12.4	28.1	55.1	88.8	N/A	N/A
Female	95	98.9	4.4	23.3	21.1	51.1	84.4	N/A	N/A
Racial/Ethnic Group									
White	153	100.0	2.7	14.0	23.3	60.0	91.3	Yes	Yes
African American	27	96.3	17.4	47.8	21.7	13.0	52.2	I/S	I/S
Asian/Pacific Islander	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	169	99.4	3.7	15.4	24.1	56.8	90.7	N/A	N/A
Disabled	19	94.7	11.8	41.2	29.4	17.6	47.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	188	98.9	4.5	17.9	24.6	53.1	86.6	N/A	N/A
English Proficiency									
Limited English Proficient	4	75.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	184	99.5	4.5	18.1	24.3	53.1	86.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	32	96.9	22.2	44.4	22.2	11.1	51.9	I/S	I/S
Full-pay meals	156	99.4	1.3	13.2	25.0	60.5	92.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	188	99.5	6.1	17.9	20.7	55.3	76.0
Gender							
Male	93	100.0	5.6	16.9	21.3	56.2	77.5
Female	95	98.9	6.7	18.9	20.0	54.4	74.4
Racial/Ethnic Group							
White	153	100.0	2.0	14.7	22.0	61.3	83.3
African American	27	100.0	30.4	39.1	8.7	21.7	30.4
Asian/Pacific Islander	3	66.7	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	169	99.4	6.2	14.8	21.6	57.4	79.0
Disabled	19	100.0	5.9	47.1	11.8	35.3	47.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	188	99.5	6.1	17.9	20.7	55.3	76.0
English Proficiency							
Limited English Proficient	4	75.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	184	100.0	5.6	18.1	20.9	55.4	76.3
Socio-Economic Status							
Subsidized meals	32	100.0	25.9	40.7	18.5	14.8	33.3
Full-pay meals	156	99.4	2.6	13.8	21.1	62.5	83.6

Social Studies							
All Students	188	99.5	5.0	16.8	25.1	53.1	78.2
Gender							
Male	93	100.0	4.5	13.5	28.1	53.9	82.0
Female	95	98.9	5.6	20.0	22.2	52.2	74.4
Racial/Ethnic Group							
White	153	100.0	2.7	12.7	26.0	58.7	84.7
African American	27	100.0	21.7	47.8	13.0	17.4	30.4
Asian/Pacific Islander	3	66.7	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	169	99.4	3.1	15.4	26.5	54.9	81.5
Disabled	19	100.0	23.5	29.4	11.8	35.3	47.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	188	99.5	5.0	16.8	25.1	53.1	78.2
English Proficiency							
Limited English Proficient	4	75.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	184	100.0	5.1	16.9	24.9	53.1	78.0
Socio-Economic Status							
Subsidized meals	32	100.0	25.9	40.7	14.8	18.5	33.3
Full-pay meals	156	99.4	1.3	12.5	27.0	59.2	86.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	56	100.0	1.9	15.4	63.5	19.2	82.7
	4	57	100.0	1.9	11.5	67.3	19.2	86.5
	5	67	100.0	1.6	32.8	56.3	9.4	65.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	74	100.0	2.8	11.3	54.9	31.0	85.9
	4	55	100.0	1.9	20.8	43.4	34.0	77.4
	5	59	96.6	5.5	20.0	61.8	12.7	74.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	56	100.0	3.8	25.0	40.4	30.8	71.2
	4	57	100.0	1.9	5.8	26.9	65.4	92.3
	5	67	100.0	1.6	15.6	21.9	60.9	82.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	74	100.0	4.2	12.7	32.4	50.7	83.1
	4	55	100.0	3.8	22.6	24.5	49.1	73.6
	5	59	96.6	5.5	20.0	14.5	60.0	74.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	56	100.0	1.9	30.8	28.8	38.5	67.3
	4	57	100.0	1.9	17.3	17.3	63.5	80.8
	5	67	100.0	4.7	17.2	14.1	64.1	78.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	74	100.0	7.0	18.3	23.9	50.7	74.6
	4	55	100.0	5.7	13.2	20.8	60.4	81.1
	5	59	98.3	5.5	21.8	16.4	56.4	72.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	56	100.0	1.9	3.8	21.2	73.1	94.2
	4	57	100.0	0.0	11.5	23.1	65.4	88.5
	5	67	100.0	0.0	17.2	15.6	67.2	82.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	74	100.0	1.4	15.5	39.4	43.7	83.1
	4	55	100.0	5.7	18.9	22.6	52.8	75.5
	5	59	98.3	9.1	16.4	9.1	65.5	74.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 410)				
First graders who attended full-day kindergarten	95.5%	Up from 94.3%	99.6%	100.0%
Retention rate	1.5%	Down from 3.3%	1.2%	2.8%
Attendance rate	96.9%	Up from 96.7%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.5%	Up from 0.0%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.5%	Up from 0.0%	0.2%	0.0%
Eligible for gifted and talented	39.5%	Down from 50.8%	27.6%	10.4%
On academic plans	8.8%	N/AV	18.4%	33.6%
On academic probation	1.7%	N/AV	1.7%	1.0%
With disabilities other than speech	5.7%	Down from 5.9%	5.7%	7.5%
Older than usual for grade	0.5%	Down from 0.9%	0.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	No change	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	74.2%	Up from 72.4%	61.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	20.4%	N/A	3.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	95.3%	Up from 92.3%	90.5%	87.3%
Teacher attendance rate	95.9%	Down from 96.1%	94.7%	94.9%
Average teacher salary	\$46,193	Up 1.8%	\$44,651	\$42,485
Prof. development days/teacher	10.8 days	Down from 13.9 days	15.0 days	13.3 days
School				
Principal's years at school	18.0	Up from 17.0	5.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 20.8 to 1	20.5 to 1	18.6 to 1
Prime instructional time	92.0%	Down from 92.2%	89.7%	89.7%
Dollars spent per pupil*	\$6,406	Up 1.6%	\$6,224	\$6,557
Percent of expenditures for teacher salaries*	67.4%	Down from 68.9%	66.8%	64.0%
Percent of expenditures for instruction*	72.6%		71.0%	69.1%
Opportunities in the arts	Poor	Down from Fair	Good	Good
Parents attending conferences	99.0%	Up from 97.7%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

I am happy to present our 2006 Annual School Report Card. The Mt. Pleasant Academy faculty and staff and our School Improvement Council are proud to share our many accomplishments with you. Mt. Pleasant Academy continues to excel as a National No Child Left Behind Blue Ribbon School. Academic Achievement for all groups of students, already excellent, showed significant improvement during last school year. The implementation of a school-wide Latin program raised our standards and our expectations for all children.

Mt. Pleasant Academy once again was named a Palmetto Gold Award Winner by the South Carolina State Department of Education. MPA's PACT Scores, for every year this state-wide test has been administered, are the highest in the state. We have met our goal of 75% of our third, fourth, and fifth graders scoring proficient or advanced on all PACT subtests.

While academic achievement is our priority, it is not our only focus. In all we do, we support the mission of Mt. Pleasant Academy: working in partnership with families and the community, to assist each student to excel academically, to act responsibly, and to expand talents and social skills by providing diverse learning experiences in a nurturing environment.

The next few years will be an exciting time for the entire Mt. Pleasant Academy family. We will embark upon a building program that, in the end, will provide for us a state-of-the-art facility in which to prepare your children for future success. This building will be a proud asset to our community and town. I ask your support and encouragement as we face the challenges of being housed at Wando South.

We will be a short distance away from our neighborhood, but we will all continue to work together to make sure each of our children feels safe and secure, and to provide an exemplary educational program for all students.

Jane Davis, Principal
DeVeaux Carter, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	53	44
Percent satisfied with learning environment	96.6%	88.5%	90.7%
Percent satisfied with social and physical environment	96.6%	84.9%	90.7%
Percent satisfied with school-home relations	100.0%	94.3%	88.4%

*Only students at the highest elementary school grade level at this school and their parents were included.